

***Draft Liberty Elementary 2025-2026***

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| **Goal 1: Strategic Plan of Action Priority 1: Academics**By May 2026 30% of our 3rd -6th grade students will be on track or College and Career Ready according to NSCAS Reading Assessment.  |
| **Strategy** | **Actions** | **Success Criteria** | **Professional Development** |
| * PLC Backwards planning for student Active Engagement using EL Strategies (Talk-Read Talk Write...)
* 3-6th- Complex Text
* K-2nd- Structured Literacy
 | * Use the Planning and Practice protocol during PLC to implement EL strategies in our lessons to ensure students discussions.
* Use the student evidence protocol during PLCs to look at formative/summative assessments.
* Use the student evidence protocol during PLCs to determine the next instructional steps based on the student data analysis.
* Teachers and leadership use a Module Summative Assessments Data tracking excel to guide decisions.
* Teachers and Leadership analyze student evidence of HMH Module/Weekly Assessments in all tiers to drive decisions monthly.
* K-2nd Use Structured Literacy Module Inventories monthly
 | * Teachers and leadership use a Module Summative Assessments Data tracking excel to guide decisions.
* Teachers and Leadership analyze student evidence of HMH Module/Weekly Assessments in all tiers to drive decisions monthly.
* K-2nd Use Structured Literacy Module Inventories monthly
 | * Backwards Planning
* Scaffolds for language learners-
* 3-6th-Talk Read Talk Write
* K-2nd-Foundational Skills
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| **Goal 2: Strategic Plan of Action Priority 4: Academics****By May 2026, 50% of our multilingual students will be on track or making partial progress according to Aquest English Language Proficiency Rate.**  |
| **Strategy** | **Actions** | **Success Criteria** | **Professional Development** |
| * Students self-monitoring their writing and data progress.
 | * All students use a Data Folder to monitor progress: ELPA, MAP, Lexia, Success Maker, Reading Summative Assessments, one ELPA student writing Evidence a quarter with a rubric.
* All students share data books with families during conferences.
* Leaders- Semester 1:1 with classroom teachers to guide data.
* All students use planners to write learning/language goals.
* Learning goals shared and discussed in class at least 3 times.
* Students talking about their goals and success criteria
 | * Leaders/teachers listen to students communicate the learning outcome during coaching visits/lesson.
* Leaders/teachers listen to students communicate ideas for improvement based on a rubric.
* All teachers have a Quarter Student Data Reflection Folder- Amira, Success Maker, Lexia, MAP.
* Family Cafés that share/explain Data Folders
* Leadership plans training for ELPA expectations
 | * Learning/Language goals Ratio of 3
* ELD Proficiency Levels Pd.
* Rubrics Pd for ELPA Writing based on questions.
* Writing Student Evidence- samples-> vertical work
* Vertical walk throughs of student samples in each ELD proficiency level
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| **Goal 3: Strategic Plan of Action Priority 4: Ethic of Care- Attendance****By May 2026, we will decrease chronic absenteeism, to 20.9%** |
| **Strategy** | **Actions** | **Success Criteria** | **Professional Development** |
| * Regular school-family attendance connections and facilitation of family engagement.
 | * Systemic process to monitor and contact families about attendance
* Weekly attendance meetings.
* Individual intervention plans
* Early access to wrap around services

. | * Chronic absenteeism of 20.9% by the end of the 2026 school yea
 | * SIP Preparation
* ILT meetings
* Attendance Team Collaboration
* Grade Level Meetings & Staff meetings
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